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**Archdiocese of Milwaukee 175th Anniversary**

**Grade 4 Unit Plan: Understanding our Roots**

**Essential Question: How have people/events in Wisconsin history influenced the Archdiocese of Milwaukee?**

**Key Understanding: Catholics who immigrated to Wisconsin formed faith communities to retain their religious and cultural heritage.**

**Suggested Activities and Resources:**

**Create research teams.**

* **Have teams brainstorm what information they would want to find if they are researching the history of their parish and school.**
* **Have all teams report out and come to consensus on the list.**
* **Determine who/what/where they will seek the needed information.**
* **Assign research tasks to teams.**

**Determine “work products” and criteria for assessment.**

* **Discuss who the audience might be for the information.**
* **Determine (by teams or as a class) how their research will be shared with the target audience. This can be done collaboratively or you may have predetermined options.**
* **Provide clear criteria (rubric) for the final product. Correlate the criteria to history, ELA, and CST standards outlined in the unit plan.**

**Partner with school teams at other schools/parishes.**

* **Share your work product(s) with fourth graders at another school using Skype or other technology.**
* **Have students at each site compare and contrast their history with that of another school/parish in the Archdiocese.**

**Assessment:**

**Parish History (article, video, interview, movie, etc.) shared at the parish level. You are encouraged to submit any multimedia presentations for publication consideration at the archdiocesan level. (See *Video Guidelines and Submission Process*)**

**Reflection:**

**Compare and contrast life in your parish/neighborhood now to life when your parish was founded.**

* **Influence of the racial/ethnic groups served by the parish (traditions, celebrations, prayers, music).**
* **Parish outreach opportunities to support people in the parish, neighborhood, and beyond.**
* **The physical worship space - where it is and what it looks like.**
* **Opportunities for children to be involved in the life of the parish/church.**

[**Compare and Contrast Graphic Organizers**](https://www.google.com/search?q=graphic+organizer+for+compare+and+contrast&tbm=isch&tbo=u&source=univ&sa=X&ved=0ahUKEwjGlMv9lI_aAhWBuFMKHXSIDtQQsAQIKA&biw=1280&bih=845)

**Resources:**

[**"The Catholicisms of Wisconsin" Rev. Steven Avella *In the Richness of the Earth***](https://www.archmil.org/ArchdioceseofMilwaukee/history/Avella-049-050-Catholicisms-of-WI.pdf) **[pp. 49-50.](https://www.archmil.org/ArchdioceseofMilwaukee/history/Avella-049-050-Catholicisms-of-WI.pdf)**

[**History of Religious Orders in the Archdiocese of Milwaukee**](https://www.archmil.org/ArchdioceseofMilwaukee/history/Religious-Order-Histories-2018.pdf)

[**Historical Overview of the Archdiocese of Milwaukee including articles and archival documents.**](https://www.archmil.org/AboutUs/175th-Anniversary.htm)

**[Archdiocese of Milwaukee 175th Video Submission Application](https://schools.archmil.org/CentersofExcellence/DOCsPDFs/175th/ArchdioceseofMilwaukee175thVideoSubmissionApplication.pdf)**

**[Video Guidelines and Submission Process](https://schools.archmil.org/CentersofExcellence/DOCsPDFs/175th/VideoGuidelinesandSubmissionProcessFinal5.18.pdf)**

[**Video Rubric**](https://schools.archmil.org/CentersofExcellence/DOCsPDFs/VideoRubric.pdf)