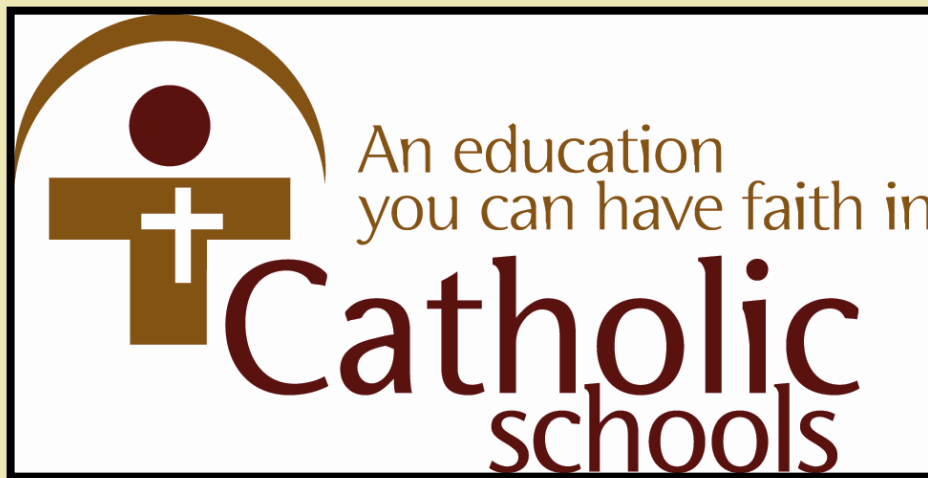


*Archdiocese of Milwaukee
Office for Schools*



**Curriculum Guide
Grade K5**

What is a Curriculum Guide?

Academic excellence is a hallmark of Catholic schools in the Archdiocese of Milwaukee. To assist schools in maintaining academic excellence, the archdiocese's Office for Schools has developed curriculum guides for grades 4K-8th that identify what we want our students to know and be able to do at the end of each grade based on national, state, and local standards. With these guides as a template, each individual school develops a plan to clearly articulate what is taught, how it is taught, and how student achievement is assessed for each grade. This process of "fine tuning" results in a school specific standards-based curriculum that guides teaching and learning.

Characteristics of a K5 Student

- ✓ Learns through active involvement
- ✓ Learns through repetition and review
- ✓ Is curious and eager to learn
- ✓ Begins to distinguish fantasy from reality
- ✓ Listens and follows two and three step directions
- ✓ Is able to remain focused on tasks (15 minutes)
- ✓ Thinks literally
- ✓ Needs to feel that God made each child unique and special
- ✓ Needs to feel loved and accepted by others
- ✓ Needs individual attention and praise for accomplishments
- ✓ Desires to feel independent but needs support and guidance
- ✓ Begins to show concern for others
- ✓ Learns to show concern for others through role-playing and adult models
- ✓ Prefers social play
- ✓ Learns to cooperate in a group
- ✓ Needs reassurance of God's love through trust relationships with caring adults
- ✓ Needs a sense of belonging in the family, class and church
- ✓ Has a sense of wonder about God's creation
- ✓ Shows thankfulness for God's creation
- ✓ Is ready for exposure to Scripture and a variety of prayer experiences

RELIGION

Creedal Church:

- Learns that God made and loves him/her
- Learns that God created the world out of love
- Knows that God gives us our senses to discover and enjoy creation
- Learns that God’s special gift to us is his son, Jesus
- Learns that Jesus showed us how to love one another
- Identifies Mary as the Mother of Jesus
- Recognizes Mary, Joseph and Jesus as the Holy Family
- Learns that the Church is God’s family
- Learns that saints are people who have died and are now happy with God
 - Identifies the Bible as a special book that tells about God’s love
 - Is familiar with the story of creation (Genesis 1-3)
 - Is familiar with the story of the birth of Jesus (Luke 2:1-7, Matthew 1:18-25)
 - Is familiar with the story of Jesus blessing the children (Luke 18:15-17, Mark 10:13-16, Matthew 19:13-15)
 - Is familiar with the story of the Good Shepherd (John 10:1-21)
- Recognizes that there are different kinds of families
- Recognizes one’s own family as special
- Recognizes and cares for the body as a gift from God

Liturgy/Sacrament:

- Begins to participate in prayer experiences and/or liturgies
- Learns about several saints
- Learns that Advent is a time of waiting and preparing for Christmas
- Knows that Christmas is the celebration of the birth of Jesus
- Learns about Lent as a special time to love one another
- Learns that Easter is a celebration of Jesus’ new life
- Recognizes Christian symbols (water, candles, cross, fish, oil and chi-rho)
- Learns that through Baptism we become children of God
- Learns about Jesus’ Last Supper (as foundation for later learning about the Eucharist)
- Begins to say, “I’m sorry” and “I forgive you”
 - Is familiar with the story of Easter (Matthew 26-27, Mark 14-16, Luke 22-24, John 13-21)
 - Is familiar with the story of Christmas (Luke 1-2, Matthew 1:18-25, 2:1-23)
 - Is familiar with the story of the Last Supper (Matthew 26:17-29)
 - Is familiar with the reference to Eucharist (John 6:35)

Moral Life:

- Expresses thankfulness for God’s love
- Learns that doing good is acting like Jesus
- Learns ways to help and respect others
- Shows respect for people of all cultures, languages, races and abilities
- Learns ways to share with others
- Reaches out to others through service experiences
- Values and cares for God’s creation
- Learns that, while on earth, saints loved God and showed concern for others
- Begins to say “I’m sorry”
 - Is familiar with the story of the Good Samaritan (Luke 10:30-37)
 - Is familiar with the story of the Prodigal Son (Luke 15:11-32)
 - Is familiar with the story of the Golden Rule (Luke 6:31)
 - Is familiar with the story of the Loaves and Fishes (John 6:1-15, Luke 9:12-17, Mark 6:34-44, Matthew 14:13-21)
- Shows love and respect for family members

- Knows the need to talk with someone about feelings
- Identifies “private and special” body parts and touches which can make a person feel uncomfortable**

Christian Prayer:

- Experiences prayer as talking to God
- Participates in different kinds of prayer— praise, thanksgiving and asking
- Understands that silence is a form of prayer
- Understands that music is another form of prayer
- Experiences listening as prayer
- Uses varied hand positions for prayer
- Prays the Sign of the Cross with appropriate gestures
- Prays before eating
- Begins to participate in spontaneous prayer
- Begins to learn “The Lord’s Prayer”
 - Is familiar with the Lord’s Prayer as part of Scripture (Luke 11:2-4, Matthew 6:9-13)

LANGUAGE ARTS

Communicates orally:

- Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate, and articulation
- Tell autobiographical stories to class
- Participate in group readings, such as choral, echo, and shadow readings
- Talk about personal or fictional stories recalling events
- Demonstrate respect while listening through attentive and appropriate attention span
- Take turns while participating in a discussion

Listens to and comprehends oral language:

- Follow basic oral directions
- Talk about personal or fictional stories recalling events
- Ask questions using who, what, where, when, why, and how

Writes for various purposes:

- Compose sentences with or without pictures relating to a personal event
- Write for various audiences and purposes

Plans, drafts, revises, edits and publishes:

- Apply directional conventions (left to right/top to bottom) while writing

Applies grammar and spelling skills:

- Use nouns and verbs in beginning sentences
- Apply capitalization conventions in first and last name
- Use a period at the end of a sentence
- Locate beginning/ending letter sounds

Communicates using information media and technology:

- Operate simple hardware devices (mouse, keyboard)
- Recognize images and symbols used in various forms

READING

Applies letter recognition and word development:

- Demonstrate understanding of the sounds which letters represent
- Demonstrate phonemic awareness

Uses reading strategies:

- Predict using picture clues
- Predict using book cover
- Identify purpose of a story through questioning
- Recall main events
- Identify key points

Reads high frequency words:

- Read high frequency words

Identifies and understands concepts of print and story elements:

- Recognize basic concepts of print and text
- Demonstrate understanding of simple story structure
- Experience a variety of genres/forms appropriate to age and reading level
- Identify differences between real and not real

Self-selects print materials:

- Determine purpose for text
- Connect different genres/forms to each other and to real-life experiences
- Connect elements of Catholic faith to real-life experiences
- Demonstrate knowledge of human experiences and Catholic teachings through reading and discussion
- Demonstrate an understanding of Catholic teachings when reflecting upon life's experiences and literary texts
- Select appropriate materials to read for discovery, appreciation, and enjoyment

MATH

Number Operations and Relationships:

- Identify numerical value 1-10
- Identify and write numbers 1-30
- Understand number value: sets, one more than, one less than, and number that comes between two numbers
- Use manipulatives to count and compare numbers
- Count by ones, fives, and tens to 100
- Understand the process of addition and subtraction
- Use manipulatives to show addition and subtraction through 10
- Identify doubles to 10 ($2+2=4$)

Measurement:

- Estimate and compare amounts and sizes
- Use manipulatives to estimate
- Use manipulatives to measure
- Use non-standard units to measure weight
- Know months of the year
- Tell time on the hour
- Understand value of a penny, nickel, and dime
- Locate and identify temperatures on a thermometer

Probability and Statistics:

- Read graphs to identify more, less, least (how many more, how many less)

Geometry:

- Identify basic shapes to include oval
- Create and copy symmetrical pattern block designs
- Match and use shapes (including oval) to create new designs

Algebraic Relationships:

- Identify and copy patterns (ABC)
- Complete and create patterns (ABC)
- Sort and classify objects with one or more common attributes
- Use math symbols to represent simple equations (+, -, =)

SOCIAL STUDIES

Grade K5

ECONOMICS

Production/Consumption/Distribution:

- Understand the difference between needs and wants
- Explore the roles of consumer/producer
- Explore transportation of goods

Exchange:

- Experience the uses of money

HISTORY

Time:

- Distinguish between past, present, and future time

People:

- Name some important people in history of the U.S.

Events:

- Identify some important events in history

POLITICAL SCIENCE

Citizenship:

- Identify ways to show respect using manners and social skills
- Learn and recite Pledge of Allegiance

Laws:

- Identify the purpose of rules and laws in school, cities, and in families

Government:

- Identify school leaders

GEOGRAPHY

Location:

- Identify North America on a map and a globe
- Know name, address, phone number, city, and state

Map Skills:

- Identify and locate poles and equator

Regions:

- Use appropriate terms to identify home and neighborhood

Movement:

- Name different types of transportation and how people move

Human Environment Interaction:

- Identify community helpers and places and know why they are needed
- Compare the seasons and discuss their effect on people

Place:

- Develop an awareness of different cultures
- Identify purpose for places in the community

BEHAVIORIAL SCIENCE

Individual:

- Learn to be a good listener in group discussions
- Share self and belongings for the good of others
- Share in roles of leader and follower and describe dependence on other people

Institution:

- Name the family as the basic social institution

Society:

- Engage in simple group work experiences to reach a common goal
- Demonstrate teamwork

CATHOLIC SOCIAL TEACHINGS

Life and Dignity of the Human Person:

- Recognizes all life as a gift from God
- Relates to others with respect
- Demonstrates the value of sharing to help others
- Responds to conflicts in a peaceful way

The Call to Family, Community, and Participation:

- Identifies at a primary level the family as a basic social institution
- Recognizes examples of social responsibility
- Understands the concept of the blended family
- Shares self and material things for the good of others

The Rights and Responsibilities of the Human Person:

- Begins to solve problems in a peaceful way
- Recognizes obligations of Christians to seek justice in the world
- Understands the basic rights of people

Option for the Poor and the Vulnerable:

- Can discuss ways to care for the poor
- Identifies vulnerable (those who need help) members of a family, class, and neighborhood
- Expresses and shows compassion to those in need
- Practices behaviors that help others
- Can tell stories about what poor children and children who are not poor have in common

Dignity of Work and the Rights of Workers:

- Practices good work habits and sees them as important
- Demonstrates good responsible behavior in class
- Shows respect for others' work

Solidarity of the Human Family:

- Identifies examples of prejudice
- Displays examples of individual and cultural differences
- Participates in simple service projects that benefit others

Care for God's Creation:

- Can name bad elements that hurt the environment (land, air, and water)
- Demonstrates that people can make the environment better by their actions
- Takes part in simple activities that improve the environment
- Identifies God as the maker of everything in the environment

SCIENCE

EARTH SCIENCE

Weather:

- Discover that wind is moving air and has strength and direction

Space:

- Understand that we live on the planet Earth
- Identify that Earth is one of the many planets in the solar system

Changes in the Earth:

- Investigate how the observable properties of sand change when sand is mixed with water
- Show that sand takes the shape of the container it is in
- Observe that rocks come in many different shapes, colors, and sizes
- Know that water is found in many places

PHYSICAL SCIENCE

Sound and Light:

- Identify the primary colors of pigment as red, yellow, and blue
- Identify that the secondary colors green, orange, and purple are made by mixing primary colors
- Demonstrate that colors can be created in a variety of ways

Forces, motion, and energy:

- Explain that things move in different ways
- Explore that the position and motion of an object can be changed by pushing and pulling
- Observe that non-living things do not move by themselves
- Explore that the Sun supplies heat and light to Earth

Matter:

- Discover that objects and materials have similarities and differences
- Investigate water and how it can be compared to other liquids by observing properties of each
- Demonstrate how that water takes the shape of its container
- Observe that different objects sink and float in water

Electricity and Magnetism:

- Know that magnets can be used to make some things move without being touched

LIFE SCIENCE

Animals:

- Classification
 - Identify the many different types of animal grouping
- Cycles
 - Explore that animals need certain conditions for energy and growth
- Characteristics
 - Identify the characteristics of living and nonliving things
 - Know that animals closely resemble their parents
- Behavior
 - Show that animals have observable behavior

Plants:

- Characteristics
 - Observe that most plants have stems, roots, leaves, flowers, and buds
 - Know that plants will closely resemble their parents
 - Know that people can use what they know about plant needs to care for plants
- Life Cycles
 - Explore that plants need certain conditions for energy and growth
 - Investigate how seeds sprout and how they grow into plants
- Classification
 - Discover that many kinds of seeds are found in the environment

Environment:

- Illustrate that water is a habitat

Human Body:

- Observe that human bodies have similarities and differences
- Investigate how our ears allow us to hear sound differences, quality, and direction
- Investigate how our skin enables us to use our sense of touch
- Investigate how our eyes provide us with our sense of sight

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