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| Grade 4 Unit Plan | | | |
| Topic: The historical evolution of our parish/school and the Archdiocese of Milwaukee. | | Big Idea: Our faith life and traditions are rooted in our parish/school but have been influenced by many people/events. | |
| Standards:  **History**: B.4.1; B4.2; B.4.4  **ELA**: RI.4.3; RI.4.6; RI.4.7; L.4.1; SL.4.1; SL.4.4; SL.4.5; W.4.2; W.4.6  [Catholic Social Teachings](http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/seven-themes-of-catholic-social-teaching.cfm) | Days: There is a unit plan for each essential question. The plans contain suggested activities that would be taught over a span of time, not in isolation. | | Essential Question:  Why do people form faith communities?  How have people/events in Wisconsin history influenced the Archdiocese of Milwaukee? |
| Know: What are the facts, vocabulary, dates, people,….anything we can look up on Google. | Understand: What are the overarching understandings we want students to remember for the long term. Generally no more than 2 to 3 in a unit. | | Do: What are the skills we want students to have? Basic skills, thinking skills, and socialization skills. These can include assessments. |
| Local parish/school recorded history (pastors, founding dates, charism, parish name)  Current parish/school make-up | Catholics who immigrated to Wisconsin formed faith communities to retain their religious and cultural heritage. | | Compare/contract what it is like to be Catholic now and then.   * Geography * Demographics * Who were our founders, who leads our community in the present? |
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| Suggested historical figures (there may be others with ties to your school/parish community):   * Fr. Jacques Marquette * Archbishop John Martin Henni * Mother Caroline Friess SSND (pp.75-78 Vol 1) * Racine Dominicans (pp. 78-80 Vol. 1) * CSA (pp. 80-83 Vol. 1) * SSSF (p. 61 Vol. 1) * Parish founders/elders | There were key Catholic figures/events that influenced where immigrants settled and who was called to built the Kingdom of God in that community. | | Work collaboratively to research and review artifacts about key figures in the history of the Archdiocese and explain their relationship to important events. |
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| Assessment:   * History (Article, video, interview, movie, etc.) published at parish, archdiocesan level. * Biography and summary of personal/spiritual characteristics that shaped the person and their place in history. | | | |
| Reflection:  Compare and contrast life in your parish/neighborhood now to life when your parish was founded.  Reflect on how the life of a key historical figure can guide/model how you can be a leader in your parish/school community. | | | |