

# ARCHDIOCESE OF MILWAUKEE COMPLIANCE DOCUMENTATION FOR ENSURING A SAFE ENVIRONMENT IN INDEPENDENT SCHOOLS AND HIGH SCHOOLS

School \_\_\_\_\_ City \_\_\_\_\_

Safe Environment Coordinator \_\_\_\_\_

Principal \_\_\_\_\_

**Audit Period 7/1/20\_\_ to 6/30/20\_\_**

**DO NOT ALTER THE FORMAT OF THIS DOCUMENT. ANSWER THE QUESTIONS AS WRITTEN.  
USE THE TABLE ON PAGE 2 TO PROVIDE NARRATIVE EXPLANATIONS.**

Provide the number of persons in each category. To the extent possible, if persons belong in more than one category, count them in their primary category (e.g. educators who are also parents should be counted as educators).

These should NOT be cumulative numbers. The numbers should reflect the total number of individuals who are active as of June 30, 20\_\_ – how many of them have Safe Environment Education, have background checks and signed Codes of Ethical Standards.

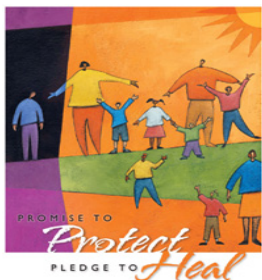
**Children and Youth** – include **all** students enrolled;

**Educators** – only salaried teachers in diocesan and parish schools (include principals and administrators);

**School Employees** – paid persons (other than priests/deacons or teachers) who are employed by and work directly for schools such as parish ministers, school support staff, rectory personnel, etc.

**Volunteers/Others** – non-paid persons who assist the parish and/or school such as coaches, playground assistants, classroom help, etc.

For Office Use Only: \_\_\_\_\_ Date Received by Archdiocese of Milwaukee Safe Environment Office



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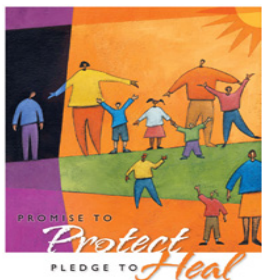
<b>NUMBERS ONLY – NO percentages and NO narrative</b>								
	<b>Total Number</b>	<b>Number of Opt-Outs</b>	<b>Number Trained</b>	<b>Number Remaining to be Trained</b>	<b>Number of Backgrounds Completed</b>	<b>Number of Backgrounds Remaining</b>	<b>Number of Code of Ethical Standards signed and on file</b>	<b>Number of Code of Ethical Standards remaining to be signed and on file</b>
<b>Children and Youth*</b>					*****	*****	*****	*****
<b>Educators</b>		****						
<b>School Employees</b>		****						
<b>Volunteers/Others</b>		****						

\*The number trained under children and youth should reflect those who have been taught Circle of Grace during the audit period. If a child/youth was absent on the day of the lesson but it was sent home, and verification was received back from the parent/guardian that the lesson was taught (See Circle of Grace Guideline, Page 3) or given on another date, count them as trained.

<b>Use the space below to explain any gaps between the total numbers and the numbers remaining to be trained, have backgrounds, or read and sign the Code of Ethical Standards and how the parish and/or school is planning on closing those gaps.</b>
<b>Children and Youth:</b>
<b>Educators:</b>
<b>School Employees:</b>
<b>Volunteers/Others:</b>

Please include a separate page if additional space is needed for providing any explanations.

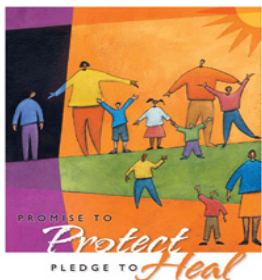
	<b>Yes No</b>	<b>Explanation</b>
<div style="display: flex;"> <div style="width: 50px; text-align: center; border-right: 1px solid black; padding-right: 5px;">1</div> <div style="padding-left: 10px;"> Does the school have curriculum and materials to verify that safe environment programs exist?  <b>If no, provide explanation.</b> </div> </div>		



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		Yes No	Explanation
2	<p>For those parents who choose not to have their child participate in the diocesan safe environment training:</p> <p>a) Does the school have documentation of the signed parental declination?</p> <p>b) Does the school have documentation that the safe environment training materials have been offered to parents?</p> <p>c) If parents refuse to sign any form, has a record been maintained by the school?</p> <p><b>If no, provide explanation.</b></p>		
3	<p>Has the school provided Safe Environment Educational material (newsletters, handouts, etc) to parents?</p> <p><b>If yes, please explain how they are distributed.</b></p> <p><b>If no, please explain.</b></p>		
4	<p>Has the school provided Safe Environment Educational material (newsletters, handouts, etc) to the community at large?</p> <p><b>If yes, please explain how they are distributed.</b></p> <p><b>If no, please explain.</b></p>		
5	<p>Was the Safe Environment Week Proclamation made available to the school community?</p>		
6	<p>Briefly describe how the school observed Safe Environment Week this year? (You can include a separate sheet of paper with a description, if needed.) (e.g. wearing jeans, dressed in blue, pinwheels, etc.)</p>		



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		Yes No	Explanation
7	Have all Background Checks Awaiting Review been cleared on your site's CMG Connect account? <b>If not, please explain.</b>		
8	a. Was the Circle of Grace curriculum used? b. Has the children's data been entered into CMG Connect* for all grade levels with enrolled students receiving instruction of Safe Environment Lessons? <b>(Please print out the children's data report from CMG Connect for your parish and/or school and attach with this report.)</b>  <i>*Please note that all curriculum verification data is to be entered into CMG Connect under children data for both parishes and school.</i>		

I certify that the information reported is accurate to the best of my ability. **NOTE: All signatures are required.**

\_\_\_\_\_  
Signature of Safe Environment Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Supervising Priest OR President

\_\_\_\_\_  
Date

**Contact Information for Person Completing this Documentation:**

Name \_\_\_\_\_ Phone Number \_\_\_\_\_ Email \_\_\_\_\_

Notes: \_\_\_\_\_