
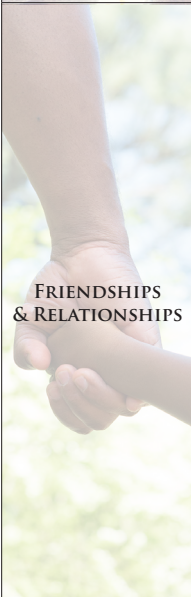
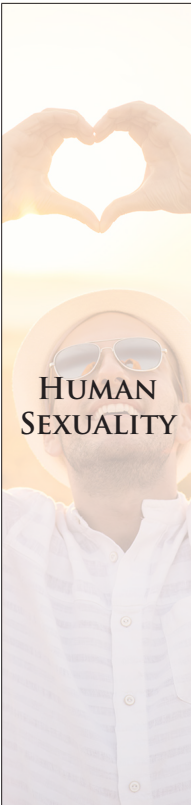
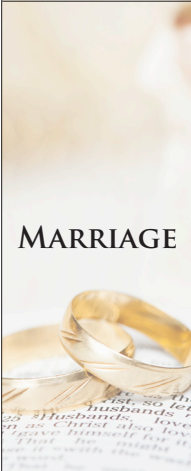
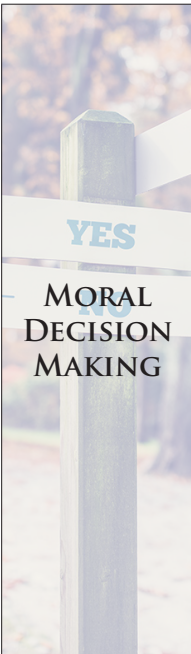
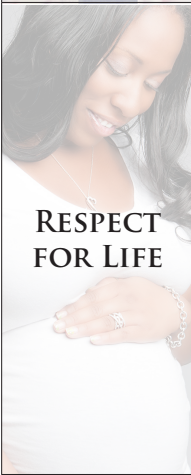
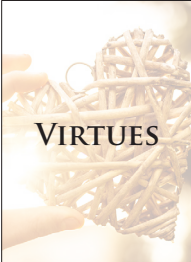


Family Life

SCOPE & SEQUENCE

	K	1	2	3	4	5	6	7	8
 <p>FAMILY</p>	<p>Knows that God created families, and that families help each other. Understands love and respect for family members. Recognizes that Jesus taught us to love one another, and marriage is a celebration of that. Is introduced to the belief that we are born to love, and that family is how we learn to love.</p>	<p>Understands that God created one's own family. Demonstrates and verbalizes love and care for one's family. Understands that each family is special, that families pray together, and that the Church is a family. Recognizes that Jesus showed us how to love one another.</p>	<p>Remembers that God is present with us in our families. Understands that families celebrate sacraments together. Understands that families have rules. Recognizes that there are many kinds of families, and that they all have happy times and sad times, but continue to love each other.</p>	<p>Understands the value of relationships between brothers and sisters, and that brothers and sisters are a gift from God to us. Understands the role of the family is to pass on the faith.</p>	<p>Applies the Great Commandment in relationship with own family, and understands that families become stronger when members respect each other. Articulates that we are all called to holiness.</p>	<p>Recognizes that parents have the responsibility to care for their children.</p>	<p>Understands and applies the belief that families are the foundation of society, and evaluates judgments in light of this truth. Recognizes that the humility and fidelity of Christian daily life exists in the family.</p>	<p>Understands how the family mirrors the love of the Trinity, and that we are called to build strong families.</p>	<p>Recognizes that affirmation and communication are essential to human life, and are found in strong families. Understands that the family is the basic cell of society, the Domestic Church.</p>
 <p>FRIENDSHIPS & RELATIONSHIPS</p>	<p>Remembers that God gave us friends, and that Jesus teaches us to help each other. Learns the importance of sharing and taking turns.</p>	<p>Understands that God gave us our friends, and wants us to show friendship to others. Shows respect for others. Helps and shares with others.</p>	<p>Demonstrates God's desire for us to treat each other as friends.</p>	<p>Recognizes positive role models. Demonstrates friendship in home, school, parish and social situations. Understands the importance of friendships between brothers and sisters</p>	<p>Understands the call to live the Great Commandment. Analyzes the Great Commandment to understand the relationship between love of God and love for others. Believes in the goodness of creation and God's care for it.</p>	<p>Analyzes relationships with boys and girls, and applies understanding of friendship to both genders. Understands dating as a time to develop deeper friendships.</p>	<p>Applies understanding of inclusivity in friendships and social situations. Identifies the dimensions of responsible dating: no drugs, alcohol, or sexual behavior; no manipulation, lies, or gossiping; respect for self, others, and others' friends; respect for body, feelings and time; honesty; being true to self; kindness; and boundaries.</p>	<p>Understands the difference between friendship and abusive or manipulative relationships. Understands that some friendships change over time. Cooperates freely in God's plan. Understands that harassment is a type of relational bullying.</p>	<p>Understands that responsible dating helps friendships, and must be built on mutual trust. Evaluates own relationships in an effort to stay healthy, respectful, kind, and Christ-like in interactions with others.</p>

	K	1	2	3	4	5	6	7	8
 <p>HUMAN SEXUALITY</p>	<p>Remembers God created boys and girls alike and different. Is introduced to the belief that our bodies are a gift from God.</p>	<p>Understands that God gave us our bodies as a gift, and that God wants us to take care of our bodies. Realizes that feelings help us be aware of the needs of our bodies to be safe. Recognizes special and private body parts, and that the body is a gift of God.</p>	<p>Knows that, as male or female, we are created in the image and likeness of God. Understands that new life is a gift from God.</p>	<p>Understands that mothers and fathers share with God in creating new life. Remembers that all people are created in the image and likeness of God.</p>	<p>Knows that life begins at conception and grows inside a mother's body. Understands the importance of respect and care for one's own body and the bodies of others. Understands that grace is a sharing in God's life.</p>	<p>Understands human sexual development and its sacredness. Applies this knowledge in respect for the human body, and God's plan for us. Understands life is sacred.</p>	<p>Understands that God's plan calls us to refrain from sexual activity outside of marriage, and applies to self and relationships. Understands the importance of delayed gratification, and that the body is the temple of the Holy Spirit. Understands chastity: that each person is meant to be a full and whole human being and each person's behavior should reflect that goodness. Understands that we are all called to chastity, in accord with our state in life -- married, single, religious, consecrated celibate. Understands that chastity promotes abstention from immoral sexual activity, and applies to own life.</p>	<p>Analyzes human sexuality, understanding the human body is the temple of the Holy Spirit. Knows there are many sinful uses of sexuality outside of marriage in our society. Can articulate more fully what chastity is and why it's important and helpful. Analyzes how chastity includes self-mastery. Understands that we are created in God's image and likeness.</p>	<p>Understands human sexuality is primarily concerned with our capacity to love and form relationships by being male or female. Recognizes a person's gender is constitutive of his or her nature and spirituality. Evaluates relationships, and practices chastity. Makes judgments about relationships in light of understanding that chastity directs our sexuality and sexual desire toward authentic love and away from using persons as objects for sexual pleasure.</p>
 <p>MARRIAGE</p>	<p>Remembers that God gave us a mom and a dad, and that marriage is a gift from God. Is introduced to the belief that babies are the result of sacramental love in a family.</p>	<p>Recognizes and understands that married life is a gift of God, and that families are meant to serve the community together. Knows that Jesus, Mary and Joseph are the Holy Family.</p>	<p>Understands that marriage is one of the seven sacraments of the Church. Identifies the symbols of marriage. Understands that the love of God is inseparable from the love of neighbor.</p>	<p>Understands God created man and woman to love each other as husband and wife. Understands that being created in God's image enables husbands and wives to share in God's love. Understands that marriage is for the purpose of unity and procreation.</p>	<p>Applies knowledge of marriage, and recognizes that marriage is the context in which we welcome children. Connects expression of love in marriage with the welcoming of new life, and with self-giving.</p>	<p>Understands that marriage is a sacred relationship between a man and a woman. Recognizes the giftedness men and women bring to marriage.</p>	<p>Knows that the purpose of marriage is the good of spouses, procreation and the education of children. Becomes aware of the difference between sacramental marriage and civil marriage.</p>	<p>Understands married love is self-giving and life-giving. Understands that in sacramental marriage, a man and a woman become one and form a family. Understands marriage as the intimate union of physical, emotional, psychological, and spiritual.</p>	<p>Understands that developing one's own unique gifts as fully as possible contributes to a healthy marriage. Evaluates relationships, and how they are ordered toward the good of marriage and family.</p>

	K	1	2	3	4	5	6	7	8
 <p>MORAL DECISION MAKING</p>	Remembers that God wants us to make good decisions. Is introduced to the belief that we are to know Him, love Him, and serve Him.	Understands that God wants us to make good decisions for ourselves and for others. Shows love and respect.	Understands that God gives us rules to help us with living and God helps us make good decisions. Demonstrates good decision making. Understands prayer helps us to be in friendship with God.	Identifies people who can help in decision making. Understands God wants us to make good choices and decisions, and God gave us free will. Remembers that sin hurts the whole community.	Understands that God gave us the gift of free will, and the gift of conscience to do what is right. Applies good decision making and the gift of conscience to own life. Prays for help to know what is right and wrong. Understands that the Holy Spirit is a helper and guide in making good decisions.	Shows decision-making and problem-solving skills. Understands that the Church helps us to know and live by the truth, and that God helps us to choose what is true, good and beautiful. Understands that the virtues allow us to do what's good, right, and loving in the areas of relationships and sexuality, and applies to own life.	Understands that the Church helps us to know and live by the truth. Demonstrates the knowledge that growing in one's relationship with God, through prayer, helps one to know God's will and make right decisions.	Examines free will in own life, and how the gift of free will allows us to say yes to God. Understands that spiritual maturity is becoming like Jesus. Knows that growing in one's relationship with God, through prayer, helps one to know God's will and make right decisions. Understands that some sins are collective and social.	Understands that God has given us the natural desire for happiness. Evaluates how within informed conscience and free will, we can choose to follow the right path to happiness. Understands that growing in one's relationship with God, through prayer, helps one to know God's will and make right decisions.
 <p>RESPECT FOR LIFE</p>	Remembers a baby is a gift from God, from the moment of conception.	Understands that everyone is a gift from God, no matter who they are.	Knows that we are created in the image and likeness of God. Demonstrates respect for human life in all its forms.	Understands people are a sign of God's love. Demonstrates that God wants all human life to be protected and kept safe. Understands that we are called to be peacemakers. Works for justice through conflict resolution and avoidance of prejudice and discrimination.	Knows that life begins at conception. Knows that God created human beings with a body and a soul. Understands all human life is sacred	Knows and lives the belief that all life is sacred, and is to be respected. Understands that sometimes people make bad choices that don't respect life. Understands that the consequence of bad choices is sin.	Analyzes life situations in the context that human life begins at conception with the right to life, and every person is a person with dignity. Demonstrates a consistent respect for life.	Knows that we are called to respect life from conception to death. Understands that sin and moral evil are at the root of many threats to human life. Evaluates life situations in the context of a consistent ethic of life.	Knows that violence begins with a lack of respect for life. Understands each person has a fundamental dignity because everyone has been created in the image and likeness of God. Demonstrates a consistent respect for life.
 <p>VIRTUES</p>	Practices Sharing, Caring, and Love.	Understands and demonstrates Helping, Caring, Sharing, and Love.	Understands and demonstrates Obedience, Caring, Fairness, and Love.	Understands and demonstrates Loyalty, Courage, Self-Control, and Responsibility.	Is introduced to and practices Modesty, Right Judgment, Obedience, Respect, Self-Control, and Acceptance.	Can practice and give examples of Modesty, Respect, Honesty, Generosity, Prudence, Temperance, Justice, and Fortitude.	Is introduced to and begins to practice Chastity, Modesty, and Reverence. Understands Prudence, Temperance, Justice, and Fortitude. Practices Respect and Responsibility.	Can practice and give examples of Chastity, Compassion, Right Judgment, Prudence, Modesty, Sacrifice, Penance, Self-Denial, Tolerance, Understanding, and Self-Acceptance.	Is introduced to, can give examples of, and practices Chastity, Modesty, Tolerance, Understanding, Temperance, Prudence, and Self-acceptance.