**Title of Series:**

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| **Grade 1** | **Rate** | **Ch/Pg** | **Comment** |
| **CREED** |  |  |  |
| Recognizes Mary's special role as Jesus’ mother |  |  |  |
| Learns God sent us Jesus to show us how to love |  |  |  |
| Recognizes Mary, Joseph, and Jesus as the Holy Family |  |  |  |
| Identifies the Trinity as God the Father, the Son,  and the Holy Spirit |  |  |  |
| Begins to understand the Holy Spirit is with us and helps us to love God |  |  |  |
| Learns we are part of God's larger family, the Church |  |  |  |
| Learns about saints and their feast days |  |  |  |
| Learns that every person has a Guardian Angel |  |  |  |
| Recognizes God wants us to be happy with him in heaven |  |  |  |
| Knows the Bible is the story of God and his people; e.g., Blessing the Children (Mt 19: 13-15; Mk 10: 13-16; Lk 18: 15-17); Easter (Mt 26-28; Mk 14-16: 1-8; Lk 22-24: 1-12; Jn 13-20; 1-18) |  |  |  |
| **LITURGY AND SACRAMENTS** |  |  |  |
| Continues to learn Christian symbols and sacramentals, such as ashes, palms, oil |  |  |  |
| Recognizes important liturgical seasons, such as Advent, Christmas, Lent, Easter |  |  |  |
| Celebrates some saints' feast days |  |  |  |
| Recognizes the sacraments as special signs of God's love |  |  |  |
| Recognizes that Baptism welcomes us into God's family, the Church |  |  |  |
| Is able to recall the story of Christmas (Lk 2: 1-14, Mt  2: 7-12) |  |  |  |
| Is able to recall the story of Easter (Jesus died, was buried, and rose from the dead) |  |  |  |
| Learns about Jesus’ Last Supper as foundation for later learning about the Eucharist (Mt 26: 17-29, Mk 14: 12-26, Lk 22: 7-20) |  |  |  |
| Knows that God's family gathers at Mass to thank and praise God |  |  |  |
| Joins in prayers at Mass; e.g., the Sign of the Cross, response prayers, Our Father |  |  |  |
| **MORAL LIFE** |  |  |  |
| Demonstrates ways to care for others and creation |  |  |  |
| Demonstrates ability to share with others |  |  |  |
| Exhibits respect for various cultures, races, languages, and abilities |  |  |  |
| Demonstrates service through organized activities |  |  |  |
| Recognizes saints as people who model Jesus' love |  |  |  |
| Understands the need for peaceful interactions with others |  |  |  |
| Identifies the two Great Commandments Jesus gave: love God and love others as ourselves |  |  |  |
| Identifies how he/she loves God, self, and others |  |  |  |
| Recognizes that telling the truth is good and necessary |  |  |  |
| Recognizes that choosing to break God's rules of love is sin |  |  |  |
| Recognizes God created us able to choose to do right or wrong |  |  |  |
| Knows the story of Creation (Gn 1-2) |  |  |  |
| Recognizes stories of Jesus loving and helping people (Mk 8: 22-26, Lk 17: 11-19) |  |  |  |
| **CHRISTIAN PRAYER** |  |  |  |
| Experiences prayer as both talking and listening to God |  |  |  |
| Recognizes that the church building is a house of prayer |  |  |  |
| Expresses love of God (praise) and personal needs (petition) in spontaneous prayer |  |  |  |
| Is introduced to traditional prayers and devotions such as the Rosary and the Way of the Cross |  |  |  |
| Memorizes and prays the Our Father and Glory Be to the Father Doxology) |  |  |  |
| Demonstrates different gestures/postures for prayer |  |  |  |
| Recognizes common devotions and rituals: Advent wreath, holy water blessing, Rosary, and the Way of the Cross |  |  |  |
| References the Bible as God's special book |  |  |  |
| Is familiar with and articulates in a simple way the meaning of the Our Father (Mt 6: 9-13, Lk 11: 1-4) |  |  |  |
| Is familiar with and articulates in a simple way the meaning of the birth, death, and resurrection of Jesus |  |  |  |
| Is familiar with and articulates some stories of the miracles of Jesus |  |  |  |

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| Overall Impression: |
| Would you consider this for use ? |