



# **Components of Faculty Handbook**

## **EMPLOYEE COMMITMENT TO SCHOOL**

#### **MISSION STATEMENT**

#### **CORE BELIEFS & VALUES**

## **CONTRACT & COMPENSATION PRACTICES & POLICIES**

- Contracts
- Termination
- Non-Renewal of Contract
- Reduction In Force
- Teacher Licensure
- Teachers of Religion Certification
- Standards for Educators in Catholic Schools Parishes and Schools

#### **ACCREDITATION**

## **ACCIDENT REPORTING**

- Student
- Employee

### **ATTENDANCE**

- Teacher
- Student

## **BUILDING ACCESS AND KEYS**

## **CONFLICT OF INTEREST POLICY**

DAILY SCHEDULE(S)

#### **DISCIPLINE OF STUDENTS**

## INSTRUCTION, ASSESSMENT, GRADING, AND REPORTING POLICIES

- Specific instructional local policies: i.e., lesson plans, learning targets, alignment grids / curriculum mapping, etc.
- Specific assessment, grading, and reporting local policies: i.e., rubrics, homework, retesting,
  progress reports / updating electronic grade book
- Students with special needs

- Field trips
  - Collecting and handling money
- Guest speakers
- Standardized Testing

## **LEARNING RESOURCES**

- Classroom supplies
  - Ordering
  - o Employee reimbursement
- Learning software
- Textbooks

#### **EXTRACURRICULAR ACTIVITIES**

**MAINTENANCE REQUESTS** 

**PARENT / TEACHER CONFERENCES** 

PARENT AND STAFF RELATIONS

## PROFESSIONAL DEVELOPMENT AND GROWTH

- Archdiocese of Milwaukee requirements
- School / Network requirements
- Faculty meetings

## **PROFESSIONALISM:**

- Commitment to know and perform your job
- Teacher work day
- Dress code
- Classroom care
- Faculty lounge

## **PROMOTIONA / RETENTION OF STUDENTS**

## **PUBLICITY AND MEDIA CONTACTS**

## **SCHOOL CALENDAR**

- Teacher days
- Student contact days

## **SOCIAL MEDIA**

**STUDENT RECORDS** 

**SUBSTITUTE TEACHERS** 

**SUPERVISION OF STUDENTS** 

## **TEACHER EVALUATION**

## **TECHNOLOGIES**

## TRANSPORTATION OF STUDENTS

## WORSHIP

- Daily Prayer
- All-school Mass
- Prayer services

## DISCLAIMER & ACKNOWLEDGMENT OF RECEIPT OF HANDBOOK